University of Zagreb Faculty of Agriculture
Svetošimunska cesta 25, 10000 Zagreb
Phone: +385 (0)1 2393 777
E-mail: dekanat@agr.hr
Web: www.agr.unizg.hr

Agri-environmental law and policy (146031)

Course coordinator

Prof. Ramona Franić, PhD

Course description

• to determine the importance of natural resources in local/regional/national/international agriculture and economy
• thinking critically about natural resource, and particularly agri-environmental law and policy
• identifying the role of law and policy in achieving the intended goal of agricultural and rural development
• understanding how laws and the implementation of laws are influenced by politics and funding

ECTS: **3.00**

E-learning: **L1**

Teaching hours: 30
Lectures: 14
Seminar: 16

Lecturer

- Prof. Ramona Franić, PhD
- Prof. Ornella Mikuš, PhD

Associate teacher for exercises

- Prof. Ornella Mikuš, PhD

Associate teacher for seminars

- Prof. Ornella Mikuš, PhD

Grading

Sufficient (2): 60%
Good (3): 70%
Very good (4): 80%
Excellent (5): 90%

Conditions for obtaining signature

Prepared and presented seminar essay

Description

In agreement with the teacher, the students choose the topics of the seminar work. They prepare the written material and present it verbally, mostly with the accompanying ppt presentation.

Type of course

- Graduate studies / Environment, agriculture and resource management (Compulsory course, 1 semester, 1 year)

General competencies

Basic knowledge and understanding of agri-environmental law and policy allow students to solve administrative and organizational problems in contemporary agribusiness and policy decision making. Students are competent for analytical work, critical thinking, independent and also team work.

Developed by Superfluo d.o.o. • www.superfluo.hr

University of Zagreb Faculty of Agriculture
Svetošimunska cesta 25, 10000 Zagreb
Phone: +385 (0)1 2393 777
E-mail: dekanat@agr.hr
Web: www.agr.unizg.hr

Types of instruction

- Lectures
  based on power point presentations, upgraded with other written materijal and students seminar essays; discussion and workshops
- Seminars
  creative students' work, in-depth analysis of particular problems, discussion with the group, under the teacher's supervision

Learning outcomes

Learning outcome	Evaluation methods
Describe basic natural resources and the role in national economy and agricultural development	discussions, research, seminar essay, oral exam
Recognize and specify the elements of economic valorization of natural resources and the role of government	discussions, seminar essay, oral exam
Understand and explain how agri-environmental policy and law is created and enforced	discussions, seminar essay, oral exam
Develop the ability to critically analyze case law, identifying historical environment within it was created, reasons why it was created and consequences it produces	practical research task
Identify and suggest policy alternatives and institutional reforms for more effective agri-environmental governance at local, national and international level	research project, report
Utilize critical and creative thinking and presentation skills in describing environmental problem regarding agriculture, taking into account historic background, legal precedent, present agri-environmental climate and public implications	seminar essay, oral exam

Working methods

Teachers' obligations

Preparing teaching material, presentations, moderating discussions, preparing and conducting oral exam

Students' obligations

Regularly attending the class, active participation in discussions, preparing seminar work and research tasks

Methods of grading

Evaluation elements	Maximum points or Share in evaluation	Grade rating scale	Grade	Direct teaching hours	Total number of average student workload	ECTS
Class attendance and active participation				14	30	1
Seminar essay	50%			16	40	1

Developed by Superfluo d.o.o. • www.superfluo.hr

University of Zagreb Faculty of Agriculture
Svetošimunska cesta 25, 10000 Zagreb
Phone: +385 (0)1 2393 777
E-mail: dekanat@agr.hr
Web: www.agr.unizg.hr

Evaluation elements	Maximum points or Share in evaluation	Grade rating scale	Grade	Direct teaching hours	Total number of average student workload	ECTS
Knowledge gain: oral exam	50%				20	1
Total	100%	50% seminar essay 50% oral exam	average grade	30	90	3

Evaluation elements	Description	Deadline	Recoupment
Class attendance and active participation	Students are obligatory to attend the class and to active participate in discussions and fulfillment the tasks	During the semester	Individual research task
Seminar essay	By preparing and presenting seminar work, students have to confirm their analytical skills, team-working and presentation skills.	During the semester	Individual research task
Knowledge gain: oral exam	Students have to prove their knowledge, the level of comprehension and deep insight into the subject.	Final exam	-

Developed by Superfluo d.o.o. • www.superfluo.hr

University of Zagreb Faculty of Agriculture
Svetošimunska cesta 25, 10000 Zagreb
Phone: +385 (0)1 2393 777
E-mail: dekanat@agr.hr
Web: www.agr.unizg.hr

Weekly class schedule

1. Overview of the course L - Introduction to natural resource issues within regional/national economy, terminology, processes and the role of government and interest groups, research methods and source materials.
2. Natural resources: natural, economic and public values L - Natural characteristics and economic value of resources; use in agricultural and other activities in rural areas; definition of public values and critical judgement in natural and social context
3. Resource use and conservation philosophy, attitudes underlying laws and policies (historical atitudes), L - Explaining historical background of different approaches to natural resource utilisation; extreme cases in resources use (abandoning, over-utilisation), ownership issues . Evolution of EU agri-environmental laws and policies.
4. Land law and policy L - Land as a primary resource in rural economy. Land policy in different political and economic systems. A case presentation from chosen EU country.
5. Agricultural land and agricultural activities, competing with non-agricultural land use L - Contemporary land legislation regarding utilisation, protection and management in relation to non-agricultural (competing and complementary) activities. (Theory and case study research.)
6. Water law and policy L - New role of water in rural economy. Water policy in time. Water as agricultural production factor - a case study from chosen EU country. Water as a production factor in agriculture L - Contemporary water legislation regarding utilisation, protection and management. (Theory and case study research.)
7. Natural resource conservation and agricultural policy S - Students' research in different cases of conservation policies.
8. Wildlife: hunting, fishing, trapping and other consumptive uses of wildlife - interference with human activities S - Students' research and case studies
9. Wildlife: major conservation laws and policies S - Students' research and case studies
10. Forests: multiple use, role in rural development, forestry law and policy S - Students' research and case studies
11. Natural resources in less-favoured areas, laws and policies S, I, Pe-L - Students' research and case studies
12. Public lands and protected areas S, I, Pe-L - Students' research and case studies
13. Science and natural resource policy S, I, Pe-L - Students' research and case studies
14. Private, public, national and international (global) issues in natural resource policy S, I, Pe-L - Students' research and case studies
15. -

Obligatory literature

1. James Rasband, James Salzman, Mark Squillace: Natural Resources Law and Policy, sec. ed., Foundation Press, 2009
2. Frank Ward: Environmental and Natural Resource Economics, Pearson Prentice Hall, 2006

Recommended literature

1. Frank Wijen, Kees Zoeteman, Jan Pieters (Eds.): A Handbook of Globalisation and Environmental Policy: National Government Interventions in a Global Arena, Edward Elgar, 2005
2. Ramon E. Lopez, Michael A. Toman (Eds.): Economic Development and Environmental Sustainability: New Policy Options, Oxford University Press, 2006

Developed by Superfluo d.o.o. • www.superfluo.hr